



## Yearly Status Report - 2018-2019

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	SAVITRIBAI PHULE PUNE UNIVERSITY
Name of the head of the Institution	Prof. Nitin R. Karmalkar
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02025693868
Mobile no.	9823011747
Registered Email	puvc@unipune.ac.in
Alternate Email	provcc@unipune.ac.in
Address	Ganeshkhind
City/Town	Pune
State/UT	Maharashtra
Pincode	411007
<b>2. Institutional Status</b>	
University	State

Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Prafulla Pawar
Phone no/Alternate Phone no.	02025621118
Mobile no.	9422339173
Registered Email	iqac@unipune.ac.in
Alternate Email	regis@unipune.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.unipune.ac.in/iqac/pdf/AQAR_2017-18.pdf">http://www.unipune.ac.in/iqac/pdf/AQAR_2017-18.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

if yes,whether it is uploaded in the institutional website: Weblink :	Yes <a href="http://www.unipune.ac.in/university_files/academic_calender.htm">http://www.unipune.ac.in/university_files/academic_calender.htm</a>
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### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.10	2011	07-Jan-2011	06-Jan-2016
3	A+	3.60	2017	22-Feb-2017	21-Feb-2024

### 6. Date of Establishment of IQAC

10-May-2011
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
AAA planning and execution	Dates between sixteen to eighteen July has been fixed, the departments have been identified, Experts have been notified
Planning of Different Workshop for Principals and Teachers	Workshop for officers was organized on 31st May to 2nd June, 2019 workshop for staff members was organized batch wise.
Participation in Ranking process	Ranked at 10th position in University category and 17th position in Overall category by M.H.R.D.'s National Institutional Ranking Framework (NIRF) for the Year 2019. According to the survey

	conducted in the year 2018 by Times Higher Education World Ranking, the University has been ranked between 500600
Planning of Avishkar Competition for Students	Avishkar, University level event was organised on 2nd January, 2019. University won the runners up trophy
Enrichment of Research Culture	Presentations of shortlisted applicants was organized and sanctions letters were issued to the teachers, who were sanctioned the grant under ASPIRE scheme.

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14. Whether AQAR was placed before statutory body ? Yes

Name of Statutory Body	Meeting Date
Management Council Committee	25-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? No

16. Whether institutional data submitted to AISHE: Yes

Year of Submission 2018

Date of Submission 31-Dec-2018

17. Does the Institution have Management Information System ? Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

As per the directives of Government of Maharashtra and Directorate of Higher Education, the IQAC cell has collected online information from affiliated Arts, Commerce, Science, Law, Education, Physical Education colleges and from the institution conducting nonprofessional courses. Management Information System (MIS) have uploaded 100 information of all the University departments and all affiliated colleges. Due to this facility, University saved human, efforts, Paper Printing, etc. At present, the campus network is spread over 49 teaching 72 other department and buildings departments. After revamping this current network, the connectivity is given to each and every building on the campus i.e. approx. 27 k.m. We have 1 GBPS (raw) internet bandwidth from NKN. About 15 server housed in CNC to maintain and manage internet services. The

underground optical network reaches each and every building on the campus and normally terminates on appropriate switches in each of the building. We term this as the backbone. Each department is internally networked so as to reach all the offices, laboratories etc. and as a consequence almost all the room including offices of the faculty members are now wired. Thus at the end of the network there are about 5000 PCs/ Desktops/Laptops. Each Building including teaching/nonteaching quarters, hostels, staff quarters are connected using optical fiber and internet facility is given by wireless APs. The computational facilities and internal LAN work for teaching, nonteaching and administrative departments are catered. In addition to above, CNC offers various services, and the staffs in CNC configure and maintain the servers offering following services. The Domain Name Service (DNS) which helps various departmental websites to be accessed from outside. Users can do the web surfing if their PC is on the network provided they have registered on the LDAP server at CNC. No one can access the network without loginid and password. To maintain vast user database sync with squid proxy server for Authentication. More than 5,000 campus users are authenticated using LDAP server. All the emails coming in and going out of the university domain are routed through the main mailhub server at CNC. The incoming mails are then either delivered to the various departmental servers or on the unipune server. To restrict any malicious use of the network, all the incoming as well as outgoing connections of the Universitys network are checked and filtered using an IPfilter based transparent / bridged firewall, called Fortinet. CNC also looks after the network part of the Biometric systems like allocating IP addresses to those machines, taking them into our network etc. CNC is looking after development and maintenance of portals like Intranet of University. CNC provides virtual private network service to access University Intranet as well as internet from outside the campus. There are more than 400 WIFI access points (Later on increased in ERNETs Wifi enabled campus project) spread over campus to provide WIFI network facility to the campus users. 91 CCTV cameras are installed at different places within university campus and 3 are in scot.

## Part B

### CRITERION I - CURRICULAR ASPECTS

## 1.1 - Curriculum Design and Development

### 1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			

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### 1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

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## 1.2 - Academic Flexibility

### 1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Botany	01/07/2018
MA	Sanskrit Linguistics	01/07/2018
MA	Logic and Epistemology	01/07/2018
MA	Translation: Theory and Application	01/07/2018
PG Diploma	Logic and Epistemology	01/07/2018
PG Diploma	Translation: Theory and Application	01/07/2018
MA	Defense and Strategic Studies	01/07/2018
MA	Counter Terrorism Studies	01/07/2018
PG Diploma	Disaster Management in National Security	01/07/2018
PG Diploma	Defense Analyst and National Security	01/07/2018
MA	German	01/07/2018
MA	French	01/07/2018
MA	Spanish	01/07/2018

MA	Russian	01/07/2018
MSc	Geology	01/07/2018
PG Diploma	Geo-environmental Appraisal and Management	01/07/2018
PG Diploma	Geo-technology	01/07/2018
MA	Marathi	01/07/2018
MA	Philosophy	01/07/2018
MSc	Physics	01/07/2018
MA	Statistics	01/07/2018
MSc	Statistics	01/07/2018
MSc	Zoology	01/07/2018
MSc	Electronics Science	01/07/2018
MSc	Environmental Science	01/07/2018
MSc	Media and Communication Studies	01/07/2018
MSc	Atmospheric and Space Science	01/07/2018
Mtech	Atmospheric and Space Science	01/07/2018
MSc	Bioinformatics	01/07/2018
MSc	Biotechnology	01/07/2018
Mtech	Modeling and Simulation	01/07/2018
MSc	Chemistry	01/07/2018
MCom	Commerce	01/07/2018
MCom	eCommerce	01/07/2018
MSc	Computer Science	01/07/2018
MCA	Computer Science	01/07/2018
MJ	Journalism and Mass Communication	01/07/2018
MA	Economics	01/07/2018
MEd	Education & Extension	01/07/2018
MA	Education	01/07/2018
BEd	Education	01/07/2018
MA	English	01/07/2018
MA	Geography	01/07/2018
MSc	Geoinformatics	01/07/2018
MPH	Health Science	01/07/2018
MSc	Health Science	01/07/2018

MA	Hindi	01/07/2018
MA	History	01/07/2018
PG Diploma	Buddhist Psychology and Psychotherapy	01/07/2018
PG Diploma	Applied Mahayana Buddhist Psychology and Ethics	01/07/2018
MPed	Physical Education	01/07/2018
MA	Politics	01/07/2018
MA	Psychology	01/07/2018
BVoc	Automotive Automation	01/07/2018
BVoc	IT-ITeS	01/07/2018
BVoc	Retail Management	01/07/2018
BVoc	Renewable Energy	01/07/2018
BVoc	Jewelry Design & Gemology	01/07/2018
BVoc	Supply Chain Management	01/07/2018
BVoc	Automotive Manufacturing	01/07/2018
MA	Sociology	01/07/2018
MA	Gender, Culture and Development Studies	01/07/2018
PG Diploma	Gender, Culture and Development Studies	01/07/2018
MA	Performing Arts	01/07/2018
Mtech	Technology	01/07/2018
MA	Anthropology	01/07/2018
Mtech	Biotechnology and Bioinformatics	01/07/2018
MSc	Scientific Computing	01/07/2018
MSc	Instrumentation Science	01/07/2018
LLM	Law	01/07/2018
MlibISc	Library & Information Science	01/07/2018
MA	Lifelong Learning	01/07/2018
PG Diploma	Lifelong Learning-tribal development	01/07/2018
MBA	Management	01/07/2018
MSc	Mathematics	01/07/2018
MSc	Industrial Maths and Comp Applications	01/07/2018
MSc	Microbiology	01/07/2018
MA	Pali	01/07/2018



MA	Buddhist Literature	01/07/2018
PG Diploma	Socially Engaged Buddhism	01/07/2018

### 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

Feedback from stakeholders is regularly taken on various aspects namely curricular development, recent advancement in field, performance of teachers, infrastructural facilities and industrial needs. The printed copy of the feedback is analysed manually. Feedback received via online feedback system get auto-analysed and reports are viewed in the form of charts/graphs for quick better understanding. The feedback includes questions on the course content and the quality of teaching. The feedback on course content pertains to various aspects such as course depth, coverage, applicability, relevance and usefulness of course materials. Similarly, the feedback about teachers includes knowledge of the teacher, effective communication, commitment, accessibility, design of assignments, ability to integrate the subject with other subjects etc. The feedback received are discussed in the Departmental committee meetings and the necessary amendments are made in subsequent course delivery. The explicit and specific comments are also invited from stake holders and are judiciously used for curricular development and improvement of the teaching learning experiences.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	125	4953	7	415	14

### 2.3 - Teaching - Learning Process

#### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
422	422	12534	250	50	51345

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Students admitted to various courses on campus are assigned to faculty members of departments at the very start of the course. Approximately, 10 students are assigned to a faculty member. The faculty members then act as mentor of assigned students. The mentors regularly communicate with the students and addresses the issues of the students at academic and personal level as and when required. In case, the student requires special attention, then in addition to the mentor, members of the student counselling committee also participate in mentoring process. Students are counselled to choose appropriate electives as per their career plans. They are also provided advice and help for higher studies and/or job options. The students having disturbances due to any kind of mental stress, other psychological issues are provided with medical help and counselling from the medical professionals. Heads of the departments meet students at least once a month. Saturday seminars, one-to-one discussion with the faculty about the projects, Health, Hostel, Fellowships and other schemes of university and government are conducted. The mentors thus performs following functions: 1. Meets students to discuss their issues at academic and personal level. 2. Connect students to medical professionals, if needed. 3. Discuss the assessment process outcome of answers written by the students. 4. Monitors the progress of student. 5. Provide guidance for higher studies and jobs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5078	422	1 : 12

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers appointed during the year

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No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
519	422	97	28	416

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	5080	0

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.unipune.ac.in/university\\_files/syllabi.htm](http://www.unipune.ac.in/university_files/syllabi.htm)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

[View File](#)

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.unipune.ac.in/igac/pdf/Student%20Satisfaction%20Survey%202018-19\\_29.082020.pdf](http://www.unipune.ac.in/igac/pdf/Student%20Satisfaction%20Survey%202018-19_29.082020.pdf)

### CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				

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3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		

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#### 3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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#### 3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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### 3.4 - Research Publications and Awards

#### 3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Library Information Science	7
Department of Lifelong Learning	4
Department of Management Science	6
Department of Marathi	38
Department of Mathematics	3
Department of Pali	1
Department of Philosophy	9
Department of Physical Education	6
Department of Physics	10
Department of Politics and Public Administration	29
Department of Psychology	3
Department of Sanskrit Prakrit	4
Department of Skill Development Centre	1
Department of Sociology	1
Department of Statistics	2
Department of Women Studie Centre	1
Department of Zoology	8
Department of Botany	6
Department of CAS Sanskrit	3
Department of Defence Stategic Studies	6
Department of Electronics Science	3
Department of Environmental Science	7
Department of Media Communication Studies	1
Department of Performing Arts	3
Department of Technology	3
Department of Anthropology	1
Department of Atmospheric Space Science	3

Bioinformatics Centre	1
Department of Chemistry	22
Department of Commerce	41
Department of Computer Science	1
Department of Communication and Journalism	3
Department of Economics	25
Department of Education Extension	6
Department of English	14
Department of Geography	3
Department of Geology	3
Department of Health Science	2
Department of Hindi	28
Department of History	10
Institute of Bioinformatics and Biotechnology	1
Department of Law	5

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

3.4.4 - Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of	Year of	Citation	Institutional affiliation as mentioned in the	Number of citations excluding self
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Paper	Author	journal	publication	Index	publication	citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						
3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						
3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year						
Number of Faculty			International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						
<b>3.5 - Consultancy</b>						
3.5.1 - Revenue generated from Consultancy during the year						
Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)			
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						
3.5.2 - Revenue generated from Corporate Training by the institution during the year						
Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees		
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						
<b>3.6 - Extension Activities</b>						
3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities			
<b>No Data Entered/Not Applicable !!!</b>						

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3.6.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				

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### 3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.7.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year



Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development	
13708		8000	
4.1.2 - Details of augmentation in infrastructure facilities during the year			
Facilities			Existing or Newly Added
Classrooms with Wi-Fi OR LAN			Newly Added
Value of the equipment purchased during the year (rs. in lakhs)			Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year			Newly Added
Video Centre			Existing
Seminar halls with ICT facilities			Newly Added
Classrooms with LCD facilities			Newly Added
Seminar Halls			Existing
Laboratories			Existing
Class rooms			Existing
Campus Area			Existing
<a href="#">View File</a>			
4.2 - Library as a Learning Resource			
4.2.1 - Library is automated {Integrated Library Management System (ILMS)}			
Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Llbsys	Fully	Libsys 4	2007
4.2.2 - Library Services			
Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			
4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc			
Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			
4.3 - IT Infrastructure			

#### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2285	267	1310	102	20	90	169	100	198
Added	231	5	15	33	4	4	23	0	65
<b>Total</b>	<b>2516</b>	<b>272</b>	<b>1325</b>	<b>135</b>	<b>24</b>	<b>94</b>	<b>192</b>	<b>100</b>	<b>263</b>

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-content Learning Modules	<a href="http://eclm.unipune.ac.in/">http://eclm.unipune.ac.in/</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
629.74	584.3	394.25	109.09

##### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The university has a well established Estate Office. The university Estate Section has two wings viz. New Projects and Maintenance, each headed by a dedicated Executive Engineer. The Executive Engineers are supported by Deputy Engineers and Junior Engineers, working to develop new infrastructure and maintain the developed infrastructure on the campus.

The university has two Executive Engineers, 5 Deputy Engineers and 5 Junior Engineers, besides other supporting technical and non-technical staff in estate department. The infrastructure facilities like buildings, roads, water supply, drainage, electrification, telecommunication, housekeeping, landscaping etc. are being developed and maintained by estate office. Infrastructure facilities and services are maintained in systematic manner by the Estate Office.

Annual repairs contracts are made for repairs at residential and non residential buildings separately. A separate repairs contract is made for repairs to toilet blocks, garden maintenance, housekeeping, etc. The annual repairs contracts for electrical infrastructure are also made for residential and non residential buildings separately along with HT/LT network maintenance, telecommunication, etc.

[http://www.unipune.ac.in/administration\\_files/estate\\_section.htm](http://www.unipune.ac.in/administration_files/estate_section.htm)

#### CRITERION V - STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

##### 5.1.1 - Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	10

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	201
SET	115
GATE	72
GRE	9
TOFEL	15
Civil Services	3
Any Other	61

[View File](#)

#### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

[View File](#)

#### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

[View File](#)

#### 5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Senate: As per Section 99 of the Maharashtra Public Universities Act 2016, the President and Secretary of the University Students Council are the Members of the Senate of the University. • Hostel Committees have representation of student members. • Canteen Committee has representation of students. Election / Nomination of students council were not conducted as per ordinance issued by the Government of Maharashtra. • 2 NSS Volunteer for NSS Advisory Committee Member as a Student Representatives (SelectedYearly)

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The university has a registered Alumni Association named Savitribai Phule Pune University Alumni Association registered under Section 8 of The Companies Act as a not-forprofit organization. The university has a long standing legacy of numerous past students, who are successful in their respective careers and have brought glory to the

university through their extra-ordinary achievements across the world. Such alumni have always cherished a sense of belonging to their alma mater and this bond of affection is expressed in several informal and formal interactions with them. These successful alumni are a great resource for the university, for many inputs necessary for improving university activities. The activities and contributions of the Alumni Association towards the development of the university are listed below:

- Organizing Alumni Meet, on campus and online, to promote and foster mutually beneficial interaction between the alumni and present students of the university and amongst the alumni themselves. Several departments organize alumni meet of their alumni independently.
- Activities for consistent participation of the alumni to encourage, promote and facilitate education, research and other activities of the university through the participation of the alumni.
- Setting up of single, secure database of all the alumni of the university and members of the association to help them connect with each-other. Some departments have year wise meets of specific graduating classes to create a connect amongst the batch and the department.
- Activities like Connect - to take an active interest and participation in the work and progress of the university so as to contribute towards enhancement of the social utility of their alma-mater
- Establishment of Chapters of the association in India and abroad as a means to increase participation of the alumni.
- Initiatives to organize and establish scholarship funds to help the needy and deserving students.
- Institution of prizes and awards for outstanding project work, research paper or other professional activities by the university.
- Recognition to outstanding social and community service by the alumni and the students.
- Massive promotional campaigns for awareness and encouraging membership of the association.
- Alumni Association of the university actively supports the present students for identifying employment opportunities. The university also undertakes efforts to promote entrepreneurship amongst the students

5.4.2 - No. of registered Alumni:

146411

5.4.3 - Alumni contribution during the year (in Rupees) :

13146956.88

5.4.4 - Meetings/activities organized by Alumni Association :

Alumni Association conducts various activities through the year. Most of these are concentrated in the department to which the member belongs. Meetings are organised by individual departments annually for their alumni on their premises. Such meetings help develop a long lasting relationship with their alma-mater. Senior alumni with years of proficiency in their respective fields usually share their knowledge and experience with the current students. This is usually in the in the form of teaching curriculum topics in a classroom. They also contribute by generously sharing their insights through seminars, lecture modules, training sessions, workshops etc. Alumni have also facilitated industry tours and visits which is an essential part of learning. The alumni have supported in a huge way in the placement activity. Alumni tend to come back to recruit students as trainees and have assisted in placing such candidates. The placement teams are helped immensely by the alumni. Senior alumni choose to mentor students. They act as career counsellors and coach students in skills that industry needs from the students. Their industry expertise helps in corporate readiness of students. The alumni connect can be observed in generating industry -academia collaborations, which are mutually beneficial. Alumni have encouraged young budding entrepreneurs by providing necessary support to incubate a business idea and showing them the path for establishment of a successful business.

## **CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Savitribai Phule Pune University has completed a journey of 70 years, providing quality education to a large population in various subjects and continuously evolving itself to match the dynamic global environment. The university believes in empowerment of people, as evident by the decentralization of financial powers. Decentralized Finance and Accounts Units cater to the needs of Post Graduate Departments, Estate, Student Welfare, Hostels, and Board of Sports. All work relating to passing of all types of bills, process of purchase orders, preparation of vouchers by ensuring the proper sanction of the University Authorities budget head and the provision / balance in such budget, preparation of Quarterly Receipt and Payment as well as yearly Receipt and Payment and fulfilment of year end procedure and any other assignment direction issued by Finance and Accounts Officer. The academic activities such as process of admission of students, deciding eligibility, and syllabus design conduct of examination etc. has been decentralized by the University. The individual department has freedom to administer these processes within the rules and regulations provided by the university and UGC. In addition to Departmental committees the departments have various other committees such as examination committee, curricular and co-curricular activities committee, students' grievance redressal committee etc. in which all the teachers are involved. This ensures smooth running of all processes and activities in the organization, while ensuring employee satisfaction resulting in quality education. The campus houses 52 departments and centers working independently. To improve the academic collaboration between the departments and to efficiently utilize resources the Honorable Vice-Chancellor, constituted a committee to review the existing Departments of the University and Restructure them into a 'School System'. All the existing departments, schools, centres and chairs and units belonging to a given faculty have been categorized according to their fields into suitable schools under the respective faculties (The Maharashtra Public Universities Act 2016 has defined four Faculties, namely, Faculty of Science and Technology Faculty of Commerce and Management Faculty of Humanities and Faculty of Interdisciplinary Studies). A total of 17 schools have been planned. The implementation of the same will be done in a phase wise manner. The committee constituted or this purpose included senior professors belonging to our university and other universities and institutions from the country this serves as an excellent example of participative management. In addition, the school management committee will have representation from all departments ensuring participation from all. Another example of participative management is the constitution of the various bodies that take all decisions for the conduct of the university, like the Academic Council, Senate, Management Council, Board of Studies etc. The members of these bodies include officials of SPPU, faculty from this and other universities, academicians from other institutes /colleges, industry experts and eminent personalities of the society. All major decisions taken for the university have to be approved by these bodies as per Statutes and Act.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The University offers under graduate and post graduate degrees in more than 52 departments. The admission process is centralized through the Admission Section of the University. Online entrance exams for most programs are conducted in more than 50 cities. Admissions are given on the basis of the reservation norms laid down by the Central and State government. Each department has its own set of eligibility requirements depending on the specialization of the program offered. Admissions for M.Phil

	and PhD programs are also conducted through online entrance exams. International Centre coordinates admission of International Students, through a unique single-window system separately.
Human Resource Management	The perspective plan facilitates review of the manpower available and required in the future. It has guided phase-wise activities for retention of existing talent and identification of potential candidates for future positions. It also provides for creation of new unique positions like Adjunct Professor or Distinguished Professor. It gives policy direction to appoint teachers from the own funds of the University wherever necessary. In addition, non teaching staff is appointed as needed in the positions available in various administrative departments. Housekeeping services have been outsourced.
Examination and Evaluation	The university departments have academic flexibility and follow a continuous internal evaluation process wherein instead of a traditional mid-semester or internal exam (50), continuous evaluation is performed. In this model, only one test is mandatory. Research work, field assignments, presentation, quiz, Group Discussion are other methods of assessment. The teacher has freedom to choose any method depending on the subject taught. The end semester evaluation is conducted as a written test. Students are also assessed on the internship and practical training received. Online examination and evaluation has been successfully completed using secure platforms. Results are declared within 45days after completion of exams.
Teaching and Learning	The advances in technology have encouraged ICT enabled teaching learning processes. Smart Classrooms are available in every department on the campus. The entire campus is WiFi enabled. The university departments follow a Choice based credit system (CBCS), wherein the students can select up to 25 percent of total credits from amongst the courses offered by any other department. Credits are given to students who take up certifications in various online portals. Study through MOOCs is encouraged and credit transfers are permissible. E-Learning Material is available on the University website. A state of the art studio is available for the faculty for E-Content development.
Curriculum Development	The University follows a systematic process in the design and development of the curriculum. Demand-supply gap in region-specific requirements, future employment entrepreneurship opportunities is identified. The members of Board of Studies, that includes teachers from our and other universities and experts from industry, design the curriculum wherein emphasis is given on fundamental concepts, KLAS and specific practical skills. A draft is uploaded on the University website to invite suggestions from all the stakeholders. The syllabus rigorously peer-reviewed by eminent experts is placed before the Academic Council for final approval. Teachers are given freedom to include latest developments in the field.
Research and Development	Research is the focus area for the University and several initiatives have been taken. There has been fourfold increase in R and D funding and 3 fold increase in publications in this year. The Research Publication Portal is developed to showcase the research done by the faculty. University has established SPPU Research park foundation -section 8 company to promote partnerships with Research establishments, RD Centers of Industry to promote scalable research through joint efforts of stakeholders, University and RPF. Strict enforcement of anti plagiarism policy has ensured high quality innovative research publications. The university has adopted a unique practice of appointing eminent academicians as 'Distinguished Professors' to inculcate scientific vigor.
Library, ICT and Physical Infrastructure	Jaykar Knowledge Resource Centre, one of the best libraries in the country, houses more than 5 Lakh books and subscribes to 241 journals and 55 top international databases. It is a part of the universal digital library program and uses RFID and smart card technology and has enhanced reading facility.

/ Instrumentation	Entire SPPU campus is friendly for differently abled people. New buildings for departments, like Education, Technology, Biotechnology and facilities, like Hostels, Convention Centre, Sports Complex, Medical facilities have been constructed. The Central Instrumentation Facility (CIF) contains hi tech equipment that caters to the need of academicians and researchers, in basic sciences.
Industry Interaction / Collaboration	The University has initiated systematic efforts to nurture its relationship with industry as a potential source of consultancy, donations and project-based financial support. Industry participation is ensured not only in the form of monetary support through scholarships and sponsorships, but also intellectual support by bringing cutting edge research oriented problems on the platter. Centre for Innovation, Incubation Linkages C-BRIDGE (Center for Business, Research, Incubation, Development, Growth and Entrepreneurship) has been set up to promote innovative startups through the University ecosystem. It facilitates and hone ideas and innovations that are useful to the society and address some of the problems faced through development of product, process and services.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The administration department facilitates smooth functioning for the teaching faculty and non-teaching staff members of the university through several online systems. Annual appraisals, service records and confidential reports are maintained and updated using the Human Resource Management Systems. Promotion, retirement dates leave records are managed online. Other activities include recruitment of teaching faculty for all departments, maintenance of service record of all employees, information and support for retired employees in matters related to post retirement benefits and also disciplinary matters besides routine activities like managing the university mail.
Planning and Development	The planning and development section of the university is involved in promotion of various activities like quality improvement programs in the campus departments as well as affiliated colleges. An online system of application for QIP has been developed to increase transparency and speed of funds disbursement. The beneficiaries of this system submit their reports, and documents online. The use of online systems has saved the time and effort of travel for people belonging to areas outside City limits and also helps in protecting the environment.
Examination	All processes related to examination are automated and integrated with BOD and Finance section for validation check. The systems have been divided into pre-exam, Exam and post-exam processes. The pre-examination online processes including time table management, exam form generation, examiner, external supervisor appointment, and stationary requisition, exam center management, summary hall tickets online. The question papers are emailed to the exam centers 1 hour prior to the commencement of exam. The post examination processes managed online are issuing of various certificates assessor and moderator appointments, assessment tracking system result processing and publication. This automation has brought speed and transparency in Examination Administration.
Student Admission and Support	The University offers under graduate and post graduate degrees in more than 50 departments. The admission process is centralized through the Admission Section of the University. Online entrance exams for most programs are conducted in more than 50 cities. Admissions for M.Phil and PhD programs are also conducted through online entrance exams. International Centre coordinates admission of International Students, through a unique single-window system separately. Admission related queries are managed online through email, social media and website support by the departments, admission section and IT cell.



<b>Finance and Accounts</b>	The Finance and Accounts Department is committed to rendering prompt, reliable and consistent service pertaining to Finance and Accounts for customer satisfaction while abiding by statutory and regulatory requirements. Online Platforms have been established for a) Students b) Salary Payment to university employees c) Fellowships and scholarships d) E- Tender processes for purchase and acquisition E) Vendor Payment f) Department purchases g) Colleges h) Management of all Grants. The paperless workflow for accounting information and documents have improved efficiency, effectiveness and accountability.
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### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 - Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Two percent Rebate for housing Loan, Laptop and Computer, Loan, Mediclaim, Personal Accident Policy	Two percent Housing Loan Rebate, Laptop and Computer Loan, Mediclaim, Personal Accident Policy	Earn and Learn Scheme, Sports Gym Facility, Medical Facility

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has internal as well as external audit system. External audits are conducted by Statutory Auditor appointed by the Management Council. The accounts are also audited by Comptroller and Auditor General of India (CAG) on annually. As per Ordinance 151, Supervisory officers conduct pre-audit of all purchases/work orders ,bills/vouchers before they are issued and paid respectively. Further, the audited statements of accounts for grants received by various funding agencies such as UGC, CSIR, DST, DBT, SERB, MNRE, MoES, etc. are provided to the respective authorities. University has also assigned the task of yearly physical verification of assets to a firm of Chartered Accountants since 2011-12.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

6.4.3 - Total corpus fund generated

13100000

## 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University appoints experts for Audit	Yes	IQAC
Administrative	Yes	University appoints experts for Audit	Yes	IQAC

6.5.2 - What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University is promotes autonomy to the affiliated colleges by helping and encouraging them in 1) Upgradation of syllabus on regular basis making it skill oriented with quantifiable outcomes. 2) Orientation and retraining of teachers. 3) Redesigning programs and development of teaching and learning material. 4) Organisation of workshops, seminars and conferences. 5) Reformation of examinations

6.5.3 - Activities and support from the Parent - Teacher Association (at least three)

Most departments connect with the parents informally. At the department level Parent Teacher meets are organized once in a year. Parents are updated with the progress of their wards and efforts needed to be taken by the students. The recent and upcoming activities of department are also communicated to parents. The parents visit the departments and met teachers in case they have any concern or issue that needs to be addressed

6.5.4 - Development programmes for support staff (at least three)

Skill development training and workshops are organized. Computer Training Program Spoken English and Communication

Skill Development program University supports further education of Staff members.

6.5.5 - Post Accreditation initiative(s) (mention at least three)

Committee initiated a plan for school system in the university campus. Infrastructure for e-content development set up like Studio and recording etc SPPU Edutech, a section 8 company established for all IT related projects on the campus C-BRIDGE setup for Innovation, incubation and linkages Center for Publication Ethics

6.5.6 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation on Sexual Harassment @ workplace in Department of English SPPU	20/02/2018	20/02/2018	26	12
Orientation on Sexual Harassment @ workplace in Marathi Department SPPU	20/02/2018	20/02/2018	28	21
Orientation on Sexual Harassment @ workplace in School of Health Science SPPU	27/02/2018	27/02/2018	15	12
Orientation on Sexual Harassment @ workplace in Commerce Department SPPU	23/02/2018	23/02/2018	10	22
Orientation on Sexual Harassment @ workplace in Anthropology Department SPPU	27/02/2018	27/02/2018	15	8
Orientation on Sexual Harassment @ workplace in Philosophy Department and Bioinformatics Centre SPPU	19/03/2018	19/03/2018	20	17
Orientation on Sexual Harassment @ workplace in Department of Geography, Department of Statistics, Department of Mathematics SPPU	20/03/2018	20/03/2018	73	59
Orientation on Sexual Harassment @ workplace in Department of History, Department of Media and Communication Studies SPPU	26/03/2018	26/03/2018	25	38
Orientation on Sexual Harassment @ workplace in Department of Library and Information	27/03/2018	27/03/2018	33	38



No Data Entered/Not Applicable !!!

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Guidelines for Research Publications	01/10/2018	Creation of new knowledge for benefit of the society is the sole objective of research and innovation. In order to avoid duplication in research and maintain academic integrity university has established publication ethics center. This center created with following objectives: • To promote quality research, academic integrity and publication ethics in Indian universities. • To promote high quality publications in reputed journals that would help in achieving higher global ranks. • To develop an approach and methodology for identification of good quality journals. • To prevent publications in predatory/ dubious / sub-standard journals, which reflect adversely and tarnish the image of Indian academia. • To create and maintain a "UGC-CARE Reference List of Quality Journals" (UGC-CARE List) for all academic purposes
Promotion of Academic Integrity and Prevention of plagiarism in Higher Educational Institutions	31/07/2018	The University believes in inculcating values and ethics in the students, staff and faculty. Every thesis submitted for degree program (Masters, M.Phil or PhD) is scanned through a software. The publications and project proposals written by students and faculty are also scrutinized for plagiarism and proposals not complying with the UGC guidelines are rejected All stakeholders are required to submit a signed statement mentioning their awareness of the plagiarism policy of the University and no part of their work be it assignment, term paper, project report, thesis or dissertation etc is not copied in any form and it is their own creation.
Institutional Biosafety Committee (IBSC)	05/09/2018	University has constituted the institutional biosafety committee as per the guidelines of the Department of Biotechnology, Government of India (DBT). The committee is responsible for monitoring research and teaching activities in the area of molecular biology, recombinant DNA technology, genetic engineering in microbes, plants/animal cell cultures, work involving pathogenic microbes, etc. Researchers need to obtain prior clearance from Institutional Biosafety Committee (IBSC) ( <a href="http://appl.unipune.ac.in/ibsc/Default.aspx">http://appl.unipune.ac.in/ibsc/Default.aspx</a> .) to undertake such research activity.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy Efficient Lighting, Solar Energy, (Established 110 KWP Solar Photovoltaic Power Plant) Water Harvesting System, Solid waste management systems Promotion of use of cycles. and CNG Buses inside campus has helped in reduction of the

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

1. SPPU Research Park Foundation (SPPU-RPF) is a section 8 company fully owned by Savitribai Phule Pune University (SPPU). Research park has been set up to facilitate and assist entrepreneurs directly and indirectly with infrastructure support, laboratory space, special instrument and equipment facilities in certain areas, know-how and technical support, information support, business mentoring support, administration and market support, provide avenues for researchers and technologists for taking laboratory research in various academic and research institutions. The current focus is on Automation, Water waste management, Agriculture, Healthcare and Material Science.

2. Centre for Innovation, Incubation Linkages C-BRIDGE (Center for Business, Research, Incubation, Development, Growth and Entrepreneurship) has been set up to promote innovative start-ups through the University ecosystem. Centre would facilitate the movement of ideas from laboratory bench to commercial level.

3. E-content development and Learning innovation centre has developed to cater the need of students to have access to the contents in digital form and faculties for reaching to masses. The video recording studio is available for stake holders to create and disseminate digital contents interactively.

4. Assistance by SPPU for project based innovative research (ASPIRE): From the academic year 2018-19, after redesigning the guidelines of research program, the scheme renamed from BCUD Research Project to ASPIRE. Seed Funding is granted to inculcate the research culture in young teachers of colleges and universities and help boost confidence for undertaking larger research projects from National and International funding agencies. Under Research Mentorship programme total 863 research proposals has been received and approximately an amount of Rs. 3,25,00,000/- sanctioned to the eligible proposals. Similarly, 552 research proposals received from the researcher under Impact oriented Research programme.

5. Avishkar - a Research Project Competition to encourage research in Socially Relevant Innovative Ideas for all students and teachers of the university. The university team has emerged as the winner 8 times in last 10 years. 13th Maharashtra State Inter university research Convention 'AVISHKAR - 2018' was organized by the Gondwana University, Gadchiroli during 15th to 18th January, 2019 at Gadchiroli. Total 48 students form 6 streams were participated in this competition programme. (UG, PG, PPG Teacher categories).

6. Central Instrumentation Facility (CIF) at Savitribai Phule Pune University (SPPU) has been established as a backbone facility for academicians and researchers from the campus and affiliated colleges, in the high priority areas of research in basic sciences. In tune with global scenario, emerging interdisciplinary research merging Chemical, Life, Physical, and Earth sciences demands state of the art sophisticated instrumentation support in order to work out high quality and meaningful work. Such type of CIF is a novel and unique facility in State universities in Maharashtra. This facility is being extended to all the universities, academic institutes, national research institutes, defense institutes, and industries in India.

7. Global Initiatives of Academic Networks (GIAN) The University actively participates in Global Initiatives of Academic Networks (GIAN) a UGC initiative, tapping the talent pool of academicians, scientists and entrepreneurs internationally. The aim is to encourage their engagement with the institutes of Higher Education in India so as to augment the country's existing academic resources, accelerate the pace of quality reform and elevate India's scientific and technological capacity to global excellence.

8. Educational Multimedia Research centre (EMRC): This Centre was given the task of developing MOOCs Courses for under-graduate subjects. In June 2019, the Centre was also given the task of developing the post-graduate Courses. Under this, the Ministry developed SWAYAM Portal. "Study Webs of Active-Learning for Young Aspiring Minds" (SWAYAM) is the indigenous ICT based platform for hosting Massive Open Online Courses (MOOCs) developed under the aegis of NME-ICT. An initiative of Ministry of Human Resource Development (MHRD), Government of India, MOOCs supplement the formal education system in the country from high school to higher education offering courses based on curriculum, continuing education and skill. Since 2017, the Centre has developed about twenty-three under-graduate MOOCs Courses. Till date

the Centre has offered a total of Twenty-Four UG Courses to students from June 2018 Semester. E-content developed by teachers such as: e-PG-Pathshala, CEC (under-graduate), SWAYAM, other MOOCs platform NPTEL/NMEICT/any other Government initiatives institutional (Learning Management System (LMS) etc. 9. Automation and e-Governance - The University has a pervasive presence in three large districts of Maharashtra. As a part of our consistent endeavors to maintain high academic quality and improve governance the University has adopted various ICT based process automations. 10. Centre for Innovation, Incubation Enterprise (CIIE)- University has established Centre for Innovation, Incubation Enterprise and is instrumental in developing startups, promoting entrepreneurship, focused efforts to enhance the quality of research through Patents, IPR's and developing national and international linkages. CIIE has established startup policy that includes faculty's role in startups, entrepreneurship development through University departments and affiliated college system. CIIE has established incubation centre that has 11 startup companies working who are provided support of office infrastructure, mentorship and customized programs to nurture the startups. In the second cohort a total of twelve startup companies have been shortlisted by the centre. 11. Development of Research Publication Portal - The Research Publication Portal is developed to showcase the research done by the faculty at international level during last year there has been a tremendous growth in publication of research articles at International Level. The numbers of research publications have gone up to 5649 in the year 2018-19 from 1569 in the year 2011-12. This has increased the h-index of the University from 40 in 2011-12 to 113. 12. Faculty Training Programs The Savitribai Phule Pune University has been selected for setting up Teaching Learning Centre (TLC) by the Ministry of Human Resource Development, under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) in its 10th PAB of PMMMNMTT, 2017. The goal of TLC is to empower teachers by giving training for instructional development, professional improvement, and increase in organizational efficiency and personal gratification. Equipped with the state-of-the-art infrastructure the UGC-Human Resource Development Centre (formerly Academic Staff College) in 2018 was recognized as Faculty Development Centre by the MHRD under PMMMNMTT through which in 2018-2019 the Faculty Development Centre has conducted 30 Faculty Development Programs (covering 989 participants), 4 Refresher Courses (covering 265 participants) and 4 Workshops (covering 113 participants).

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sppurpf.unipune.ac.in/>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission statement of Savitribai Phule Pune University focuses on providing multi-disciplinary quality higher education to every aspirant. Thus, the principal focus of mission statement is to enrich quality of value-based education through systematic approach towards higher learning without any discrimination on the basis of caste, creed, culture and race. Considering the diverse nature of the country, the mission statement directs the University to follow inclusive policies and make special efforts to bring the underprivileged sections of the society in the main stream of education by offering fair and equal opportunity in every stream of learning. The mission of the Savitribai Phule Pune University mandates appropriate steps towards conservation, creation, advancement and dissemination of knowledge to create technologically equipped thought and action leaders in a wide range of spheres by providing value-based and high quality education. The mission statement also guides the University towards generating cutting-edge research and innovations, and enabling empowerment through social and regional inclusion to create access and equity in higher education. The logical evolution of such focused effort would necessitate connect with the industry and global community at large. The mission statement thus guides the University to increase its industrial and global linkages by attracting international students and establishing collaborative programmes with educational institutions of repute and industrial houses. For the University, the purpose of education is not just dissemination of knowledge

but to enrich the heritage and expand the base of knowledge and excel in the field of Research and Development. This requires a proactive and pragmatic learning with creative thinking. This core philosophy as highlighted in the mission statement describes the distinctive efforts of the University. The University Song composed by noted Marathi poet Late Shri. Mangesh Padgaonkar aptly describes the philosophy of the University noting that the knowledge should be dedicated to Karma and Karma should contribute to knowledge. It further advises the University the scientific temperament should bow down before compassion.

Provide the weblink of the institution

<http://unipune.ac.in/>

## 8.Future Plans of Actions for Next Academic Year

The University has envisaged spreading its wings further to provide quality education to aspirants, unable to come to the campus. A School of Open Learning (SOL) will be established to provide the opportunity to everyone seeking to acquire quality education. SOL will offer Undergraduate/Postgraduate Degree programs in the various subjects of humanities, commerce and management. The University plans to improve output and quality of teaching and research by creation of self-funded positions at two levels. Distinguished professors and Emeritus professors will be appointed to bring academicians with experience and repute to campus. Post-doctoral research fellows and contractual assistant professors will be recruited across disciplines. The University intends to restructure the academic units on campus into school systems as recommended by the NAAC committee to facilitate enhanced academic collaboration and efficient resource utilization. A committee will be set up to review the existing system and reorganize them. The University intends to establish a 'Molecular Diagnostic and Research Center' with BSL-2 and BSL-3 laboratories to enable disease diagnosis. This may be expanded for the purpose of research and development of diagnostic techniques and as a training center. The University will establish an Incubation Center with the support and collaboration of industries in the local area. This will help identify core research areas and focus more on innovation and development of intellectual property in the form patents and products. Interdisciplinary education is necessary to develop, create and innovate. With this objective, several new and innovative courses—B. Sc. (Blended), B. A. (Liberal Arts), and Masters in Design will be launched in the coming year. In addition, a unique program, B.B.A. in Hospitality and Facilities Management will be launched to cater to the hospitality sector. University of Melbourne, Australia has agreed to be an academic partner for the B.Sc. program. The University has two studios on campus which will be utilized to develop E-content to support open and distance learning. A Moodle-based learning management system will be implemented in all departments. Fellowships will be awarded to PhD scholars under the JRD Tata Doctoral Fellowship Scheme to support needy students and nurture their interest in research. The University will be setting up an Employability Enhancement Center. This will provide training to students across disciplines to enhance employability through soft-skill development and skill-based training programs. With the vision of all-round development of students, the University plans to upgrade the sports facilities available on campus. The running track is being redone and a facility for indoor sports will be developed. To promote the traditional Indian philosophies of Health and fitness, a yoga and meditation center is being planned. A Yoga Chair and a center to promote the Indian system of medicine will be established. Degree and certificate programs in Yoga and AYUSH will be launched eventually. The University plans to establish a 24-hour facility with Emergency Medical Services in conjunction with a local hospital. The sub-campuses at Nasik and Ahmednagar will be further strengthened by addition of infrastructure and programs, like MBA will be commenced.